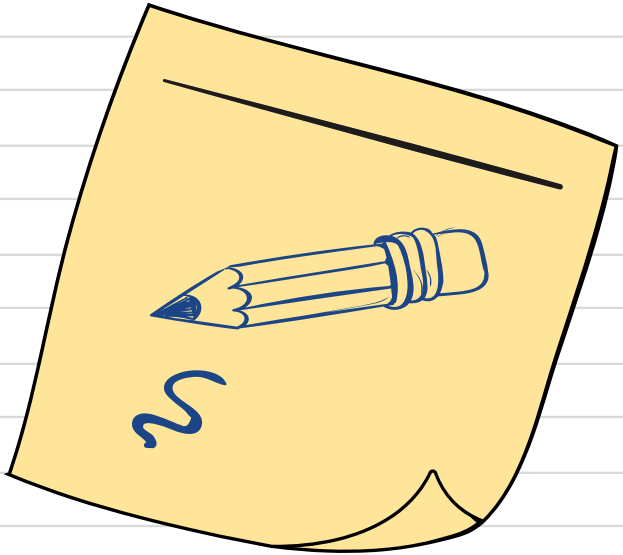
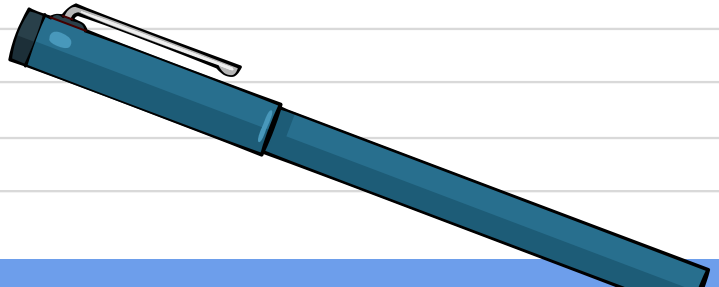
ACS WASC/CDE Visiting Committee Final Presentation

Thank you for your communication and transparency!

Focus on Learning asks...



- How do you know that all students are achieving based on our schoolwide student goals and academic standards?
- Is the school doing everything possible to support high achievement for all its students?



rganization: Vision and Purpose, Governance, eadership, Staff, and Resources

Areas to Celebrate

- Resources to provide RHS students with tools/services
- Communication between Department Head and Assistant Principal of Student Services leads for placement
- The involvement of the Instructional Coach and EL TOSA has helped teachers meet student needs.
- Content Specialists provide an avenue to ensure core curriculum follows Common Core State Standards and sets proper pacing to promote student academic needs.
- Strong collaborative culture
- Campus safety and maintenance including our emergency plan
- RHS utilizes transparency when determining budgeting

Areas of Focus

- Know schedules far enough in advance to prepare
- Identification of schoolwide strategies currently used by teachers throughout campus to help struggling students
- Identify new ways to better assist the special education population Continue to expand upon the ways our Instructional
- Coach and EL TOSA can enhance what teachers are doing in their classrooms to affect student performance and teacher strategies used in the classroom.

Standards-Based Student Learning: Curriculum

Areas to Celebrate

- Ongoing Professional Development
- EL TOSA
- New adopted math and ELA programs
- Use of rubrics in ELA and Social Sciences
- Focus on writing across the curriculum
- Collaborative Study Groups

Areas of Focus

- Developing a support system for AP students to retain and maintain enrollment and completion of the course.
- Implementing current departmental instructional strategies site-wide to further support EL and Sped students.
- Developing a support system for an Alumni association to help high school students better transition to college and feel supported.

Standards-Based Student Learning: Instruction

Areas to Celebrate

- Departments utilize data to inform instructional practices via Content Specialists, department chairs, and grade level/content leads.
- Students are offered a wide variety of courses and learning opportunities.
- There is a solid foundation of instructional technology that can be improved upon in the future.

Areas of Focus

- There is also a disparity between the number of Latino and Asian students who enter AP courses who complete the course versus those who start and dropout out.
- Included more opportunities of checking for understanding throughout the lesson.

Standards-Based Student Learning: Assessment and Accountability

Areas to Celebrate

- Departments create assessments that support the site wide focus of Listening and Speaking skills, which were deficiencies identified from the state assessment data.
- RHS routinely addresses and analyzes data to inform and guide their instructional practices and achievement goals.
- EL TOSA informs students and parents of their proficiency levels and steps needed to reclassify.

Areas of Focus

- Although there has been implementation of department strategies and assessments, student subgroups have made incremental improvements.

School Culture and Support for Student Personal & Academic Growth

Areas to Celebrate

- RHS consistently supports students' social-emotional development and well-being.
- Before and after school tutoring
- The Learning Center
- Wellness Coordinator on site
- Students created clubs to support each other.
- Teachers social-emotional check-ins with students
- The Librarian

Areas of Focus

- Students feel there is a bias toward Asian students
- More focus on extracurricular activities
- After their active shooter incident, there is still a need to feel safe on campus.
- Restorative practices, teachers still feel the need for refinement, transparency, clear communication,
- Higher amount of Latino students getting referrals and disciplinary action.

1. Ongoing communication with students, parents, and staff in relation to safety and resources offered through RHS.
2. Teachers are offered a multitude of Professional Development and collaboration opportunities.
3. The EL TOSA and ELL program offers a vast amount of support for students and parents. The EL TOSA is an asset to teachers and staff.
4. The AVID program is a huge support on campus through the tutorials, instructional strategies, and summer training, teachers and students are able to better meet their academic goals.
5. The school culture of caring for each other and providing support to students is overwhelmingly evident. There is an organic and genuine sense of collaboration, respect, and communication among all stakeholders.
6. Clear shared leadership throughout the site among all staff and stakeholders.
7. Strong alumni presence on staff and community.

Critical Areas for Focus (Self-Identified)

1. Continue to increase critical-thinking opportunities and student-centered teaching through Common Core implementation.
2. Maintain the time available for professional development and collaboration.
3. Continue to create opportunities for authentic parent and community involvement.
4. Continue to utilize formative assessments to modify curriculum and instruction for increased student learning.
5. Continue to maximize the use of available funds for advancing the action plan.

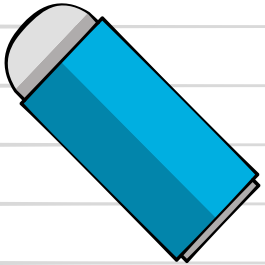
Critical Areas for Focus (VC-Identified)

1. Increase enrollment, support, and completion of AP courses among Latino students.
2. Continue to support and improve the academic and social achievements for all subgroups through identified site-wide literacy and instructional strategies.
3. There is a need for formalization of key educational terms, such as rigor, critical thinking, and analysis in relation to their common grading focus.
4. Continue ongoing training in technologies and platforms utilized within the district and distance learning.

Making It Happen: Ongoing Work

Continue the constant collaboration and professional development.

Continue utilizing the EL TOSA and Instructional Coach



$$x = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$$

Keep up the positivity and creativity in supporting your students

Thanks!

We appreciate the welcome and support!

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